

Matthew Carbone, PhD

Candidate for Region 20 Board of Education – Litchfield Representative

Dr. Matthew Carbone is an educator and behavior analyst who has dedicated his career to working with public schools to meet the needs of students with diverse learning and behavioral needs. He holds advanced degrees in education, including a PhD in Behavior Analysis, and has worked directly with students at all levels, from preschools to university classrooms.

For over a decade, Dr. Carbone provided educational and behavioral consulting services to schools throughout the United States and internationally. In that role, he has collaborated with families, teachers, and district leaders to design and implement special education programs that produce measurable academic and behavioral outcomes, while remaining fiscally responsible.

In addition to his professional experience in education, Dr. Carbone has a strong commitment to community service. He has served on nonprofit boards including a four-year term on the Board of Directors for the Arc of Litchfield County, where he gained valuable experience in governance, collaboration, and responsible financial oversight.

Dr. Carbone is the proud parent of two children in Region 20 and is personally invested in ensuring that local schools provide the highest quality education while sustaining strong family partnerships. As a candidate for the Region 20 Board of Education, he hopes to bring his professional expertise, collaborative leadership style, and commitment to public schools to serve the students, families, and taxpayers of the community.

Relevant Professional Experience

West Hartford Public Schools

District-Wide Board Certified Behavior Analyst

2014–2019; 2023–Present

- Provide behavior analytic services to students across general and special education settings from preschool through post-secondary.
- Develop and oversee behavioral assessments and behavior intervention plans in collaboration with multidisciplinary team members.
- Ensure all services comply with state and federal regulations and professional ethical standards.
- Collaborate with district and school leaders to design and improve specialized programs and expand the continuum of services for students with disabilities.

FTF Behavioral Consulting

Lead Consultant / Director of Client Relations

2020–2023

- Provided direct training and ongoing support on the assessment and treatment of severe problem behavior to staff working in schools, clinics, and agencies across 11 U.S. states, four Canadian provinces, Germany, and Guatemala.
- Fostered client relationships while leading sales presentations, developing contracts, and designing customized training packages for schools and agencies.

Verbal Behavior Associates - San Diego

Regional Manager of Public Schools

2013-2014

- Co-managed and supervised applied behavior analysis services for a school district with over 22,000 enrolled students.
- Implemented and monitored applied behavior analysis programming, data collection, and implementation fidelity across three specialized classrooms for students in transitional-kindergarten, kindergarten, and first grade.
- Supervised home-based programming for ABA and problem behavior

Education

PhD, Behavior Analysis - Western New England University, 2025

6th-Year Certificate, Educational Leadership - Central Connecticut State University, 2019

MA, Applied Behavior Analysis - Teachers College, Columbia University, 2013

MS, Education - University of Bridgeport, 2010

BA, History - Southern Connecticut State University, 2009

Professional Certifications

Board Certified Behavior Analyst-Doctoral (BCBA-D)

State of Connecticut Licensed Behavior Analyst

State of Connecticut Intermediate Administration and Supervision Certification

State of Connecticut Teaching Certifications in Special Education and Social Studies

Board and Community Service

Board of Directors, Arc of Litchfield County, 2019-2023

Board Member, West Hartford Special Education PTO, 2018-2019

Miles 4 Moe Foundation, 2011-2012