

**Scotland Elementary School Board of Education, Scotland, Connecticut**  
Meeting held in the cafeteria at SES. Please enter through cafeteria doors.

**Special Meeting Notice**

**July 20, 2021**

**7:00 p.m.**

1. Call to Order
2. Executive Session Anticipated
  - a. Principal Board interview
3. New Business
  - a. Appointment of principal
  - b. Meet and Greet
4. Adjournment

**Action anticipated on agenda items.**

Persons requiring interpreters or related services call 860-423-0064 at least three (3) business days before the meeting.

Members of the public may address an issue on the agenda. The board may, at its discretion, limit the amount of time you will be allowed to speak. If you wish to speak on an item not listed on the agenda, you may do so at the end of the meeting during the Audience for Citizens.

**Scotland Elementary School's Non-Discrimination Statement:**

Scotland Elementary School is committed to a policy of equal opportunity/affirmative action for all qualified persons and does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, national origin, sex, age, disability, religion, sexual orientation, marital status, ancestry, genetic information, veteran status, gender identity or expression or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. Each student is encouraged to develop and achieve individual educational goals. SES will provide every student with equal educational opportunities. No student will be excluded on such basis from participating in or having access to any course offerings, student athletics, counseling services, employment assistance, extracurricular activities or other school resources. Inquiries regarding Scotland School's nondiscrimination policies should be directed to the Building Title IX coordinator, Chelsea Hebert, Scotland Elementary School, PO Box 97, Scotland, CT 06264, (860) 423-0064, the District Coordinator, Dr. Baran, or the Office for Civil Rights.