

THOMASTON

Public Schools

DISTRICT-WIDE STUDY

assessment and recommendations on the educational and operational efficiency of Thomaston Public Schools.

Ensuring Project Success...

RIGHT TEAM

Expert in Educational Planning, Programming, + Design

RIGHT PROCESS

Engages in a Collaborative Decision-Making Process

RIGHT EXPERIENCE

Applicable to Thomaston's Specific Needs

District Study Team



100
YEARS

DRA

James Barrett, AIA

Principal in Charge
LEED AP^{BD+C} | ALEP



100
YEARS

DRA

Greg Smolley, AIA

Project Manager
LEED AP | ALEP



J T-G | EDUCATIONAL PLANNING

John Tindall-Gibson, PhD

Educational Planner

District-Wide Studies

“As for the future, your task is not to foresee it, but to enable it.”

Antoine de Saint-Exupery

Scope of Study Services

Effort #1 | Retaining the Current Facilities

Effort #2 | Reducing the Total Number of Facilities

Effort #3 | Operational Shared Services Potential

Effort #4 | Comprehensive Regionalization Potential

Scope of Study Services

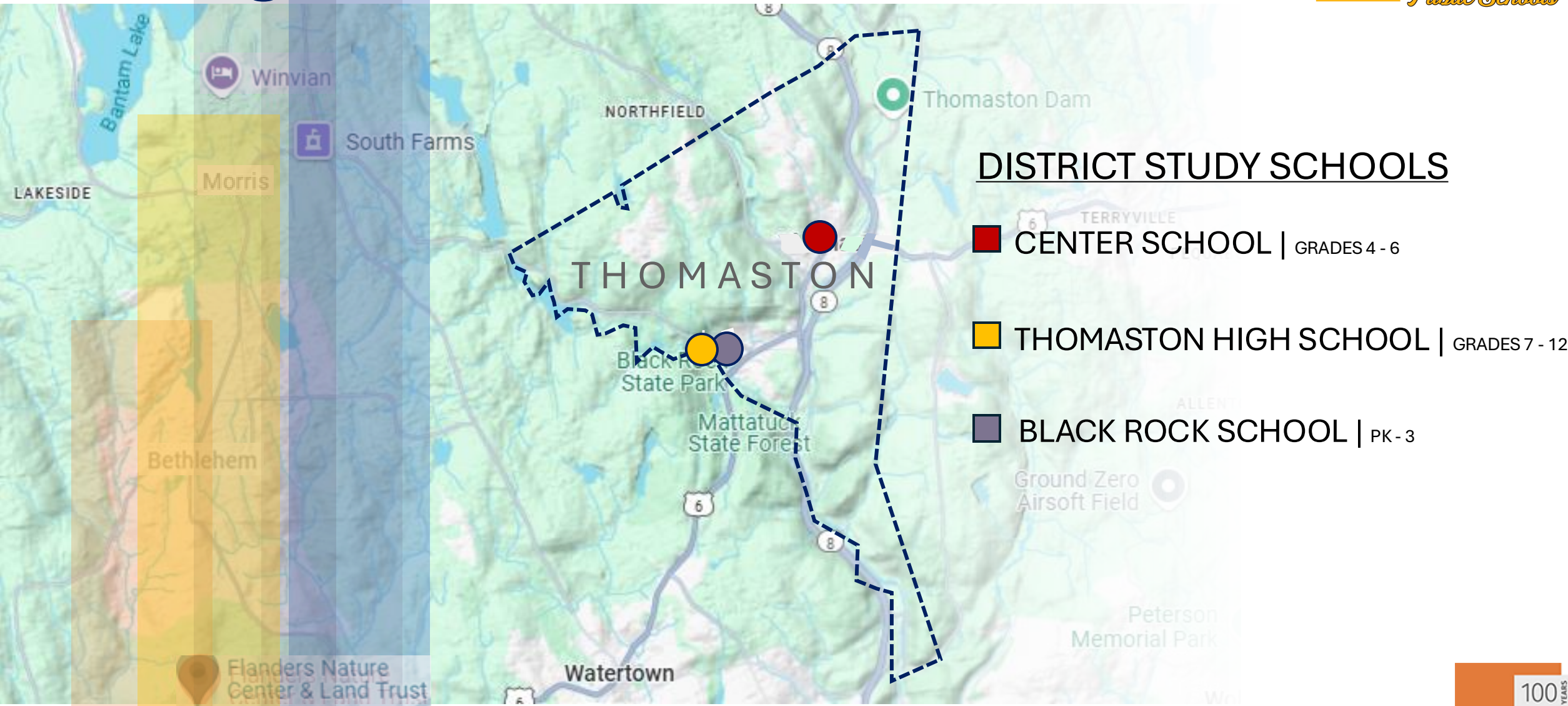
Effort #1 | Retaining the Current Facilities

Effort #2 | Reducing the Total Number of Facilities

Effort #3 | Operational Shared Services Potential

Effort #4 | Comprehensive Regionalization Potential

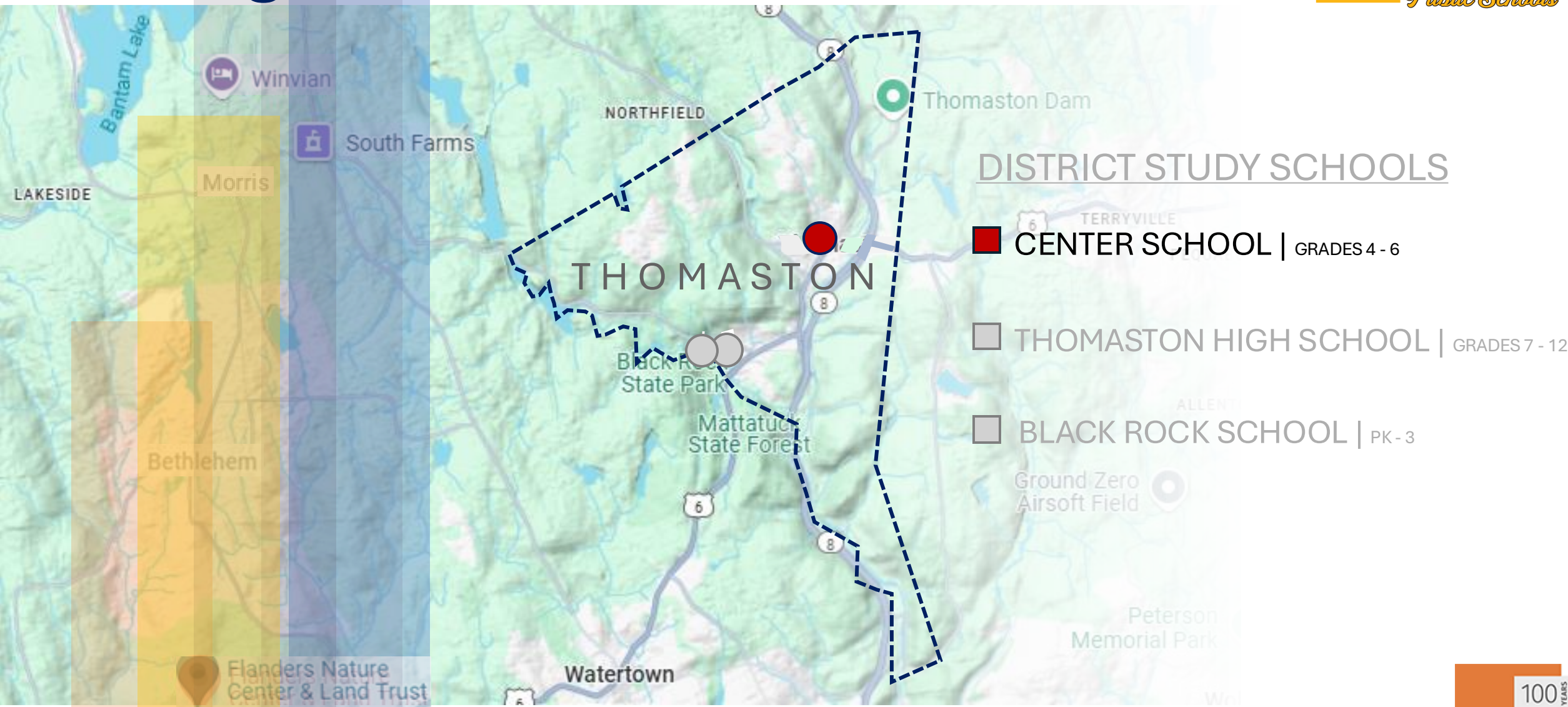
Existing Facilities



DISTRICT STUDY SCHOOLS

- CENTER SCHOOL | GRADES 4 - 6
- THOMASTON HIGH SCHOOL | GRADES 7 - 12
- BLACK ROCK SCHOOL | PK - 3

Existing Facilities



Existing Facilities | sample of collected facilities information

Thomaston Center School
Fourth Grade to Sixth Grade
1 Thomas Avenue
105,800 Gross Square Feet, Three Floors
4.2 Acre Site
Originally Constructed: 1938



SITE
ACCESSIBILITY
Throughout the majority of the site, there are either or both missing crosswalks and tactile surfaces on ramps that should be updated to ensure ADA compliance. Ramps into the street have cracking (A, B).
Next to the stairs should be a ramp to make the main and secondary entry ADA complaint (C). The ramp to the east parking lot has a dangerous landing condition and a slope that is not ADA compliant (D).
The paint for accessible parking spaces is fading and they are incorrectly marked (E, F).



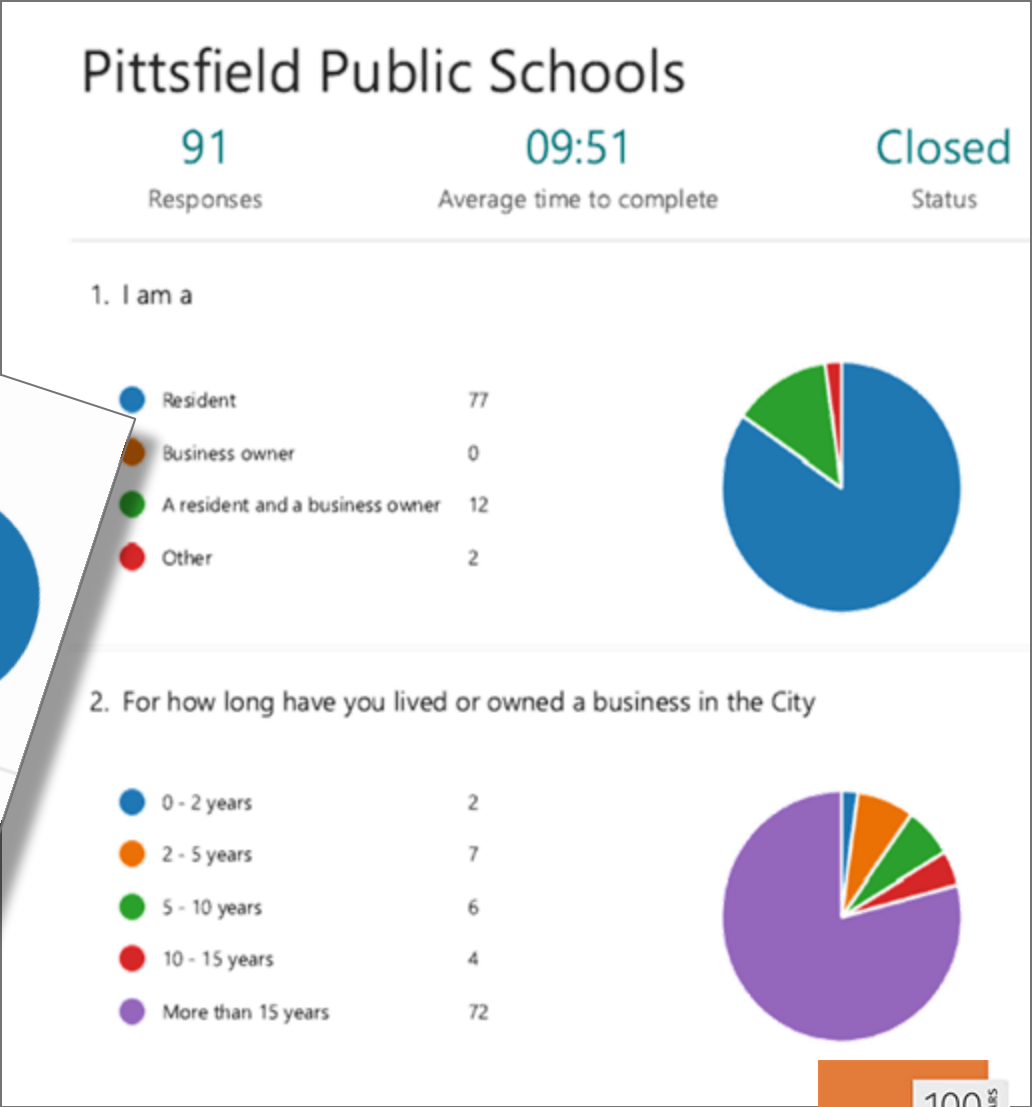
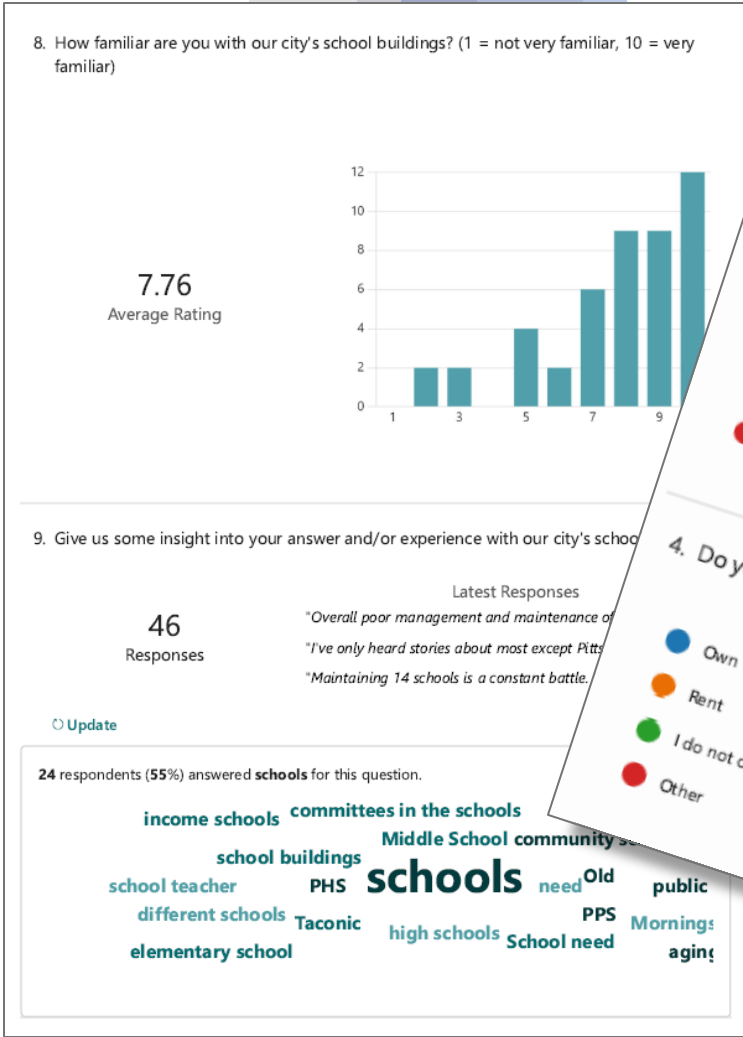
- 1 Clay Street
- 2 Parking Area for Field
- 3 Sanford Avenue
- 4 Field
- 5 High Street
- 6 Main Parking Area
- 7 Secondary Parking Area
- 8 Main Entrance
- 9 Thomas Avenue
- 10 Secondary Entrance
- 11 Tertiary Entrances
- 12 (1) Accessible Parking Space
- 13 Secondary Parking Area
- 14 Clay Street
- 15 Grove Street

Thomaston Schools Capital Needs Survey Form Thomaston Center School June 18, 2024									
SYSTEM		System Rating 1 to 5 (1 Poor 5 Excellent)	Last Major Reconstruction (Year)	Projected Replacement (Year)	Quantity	Unit of Measure	Unit Price	Current Replacement Cost	REMARKS
2025-26									2025-26
Art Room cabinetry		1	1959	2025-26	1	clsm	\$ 20,000.00	\$ 20,000.00	
Science Lab cabinetry		1	1959	2025-26	1	clsm	\$ 25,000.00	\$ 25,000.00	
Acoustical		1	1959	2025-26	133	each	\$ 16.00	\$ 2,128.00	
Blinds / Shades		1	1959	2025-26	29	clsm	\$ 15,000.00	\$ 435,000.00	
Classroom cabinetry		1	1959	2025-26	61,000	sq.ft.	\$ 0.25	\$ 15,250.00	
Emergency Lighting		1	1959	2025-26	61,000	sq.ft.	\$ 6.00	\$ 366,000.00	
Hot Water Pumps and Distribution Piping		1	1938/59	2025-26	29	sq.ft.	\$ 0.30	\$ 8,700.00	
Public Address		1	1938/59	2025-26	61,000	sq.ft.	\$ 0.30	\$ 18,300.00	
Security Systems		1	1938/59	2025-26	150	rooms	\$ 20.00	\$ 3,000.00	
Accessories		1	1959	2025-26	47,024	sq.ft.	\$ 10.00	\$ 470,240.00	



THOMASTON CENTER SCHOOL ↑ N

Existing Facilities | outreach to businesses, parents, community



Scope of Study Services

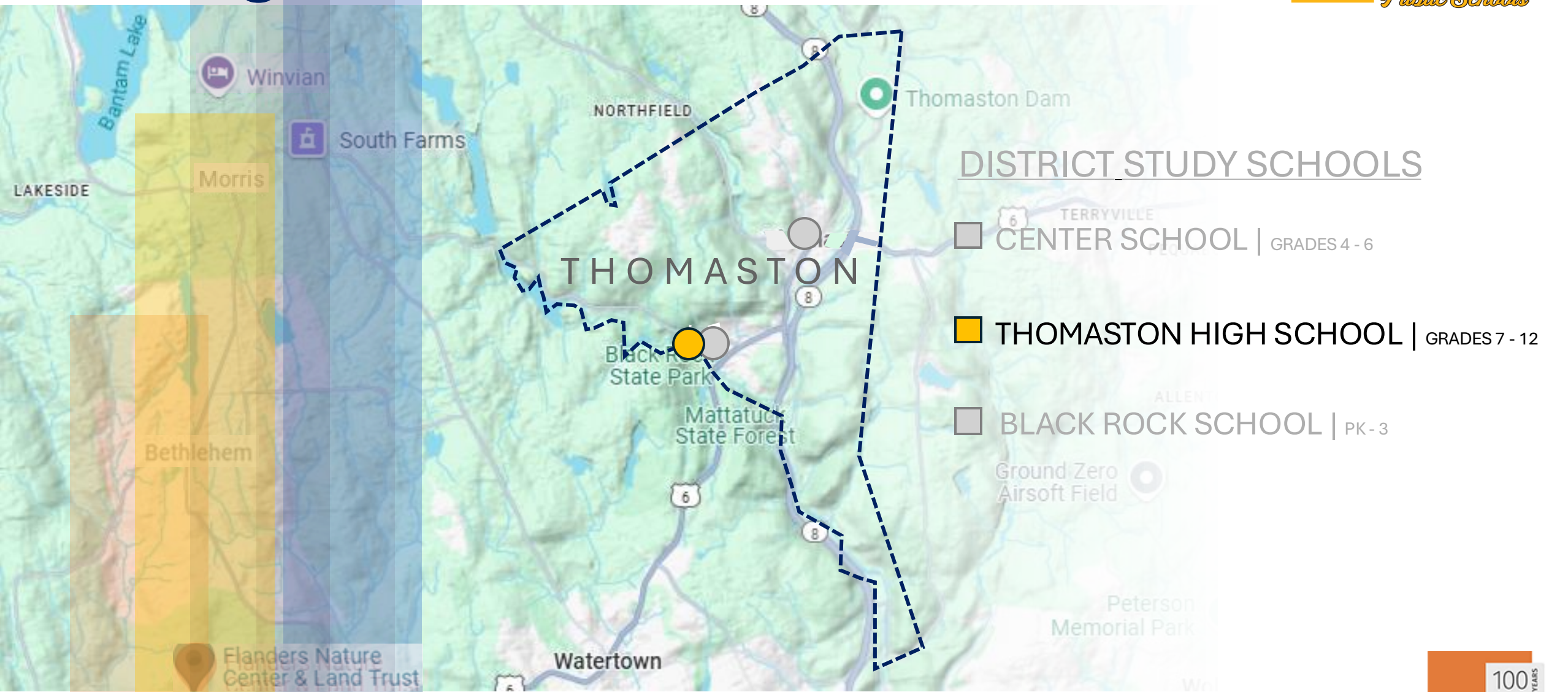
Effort #1 | Retaining the Current Facilities

Effort #2 | Reducing the Total Number of Facilities

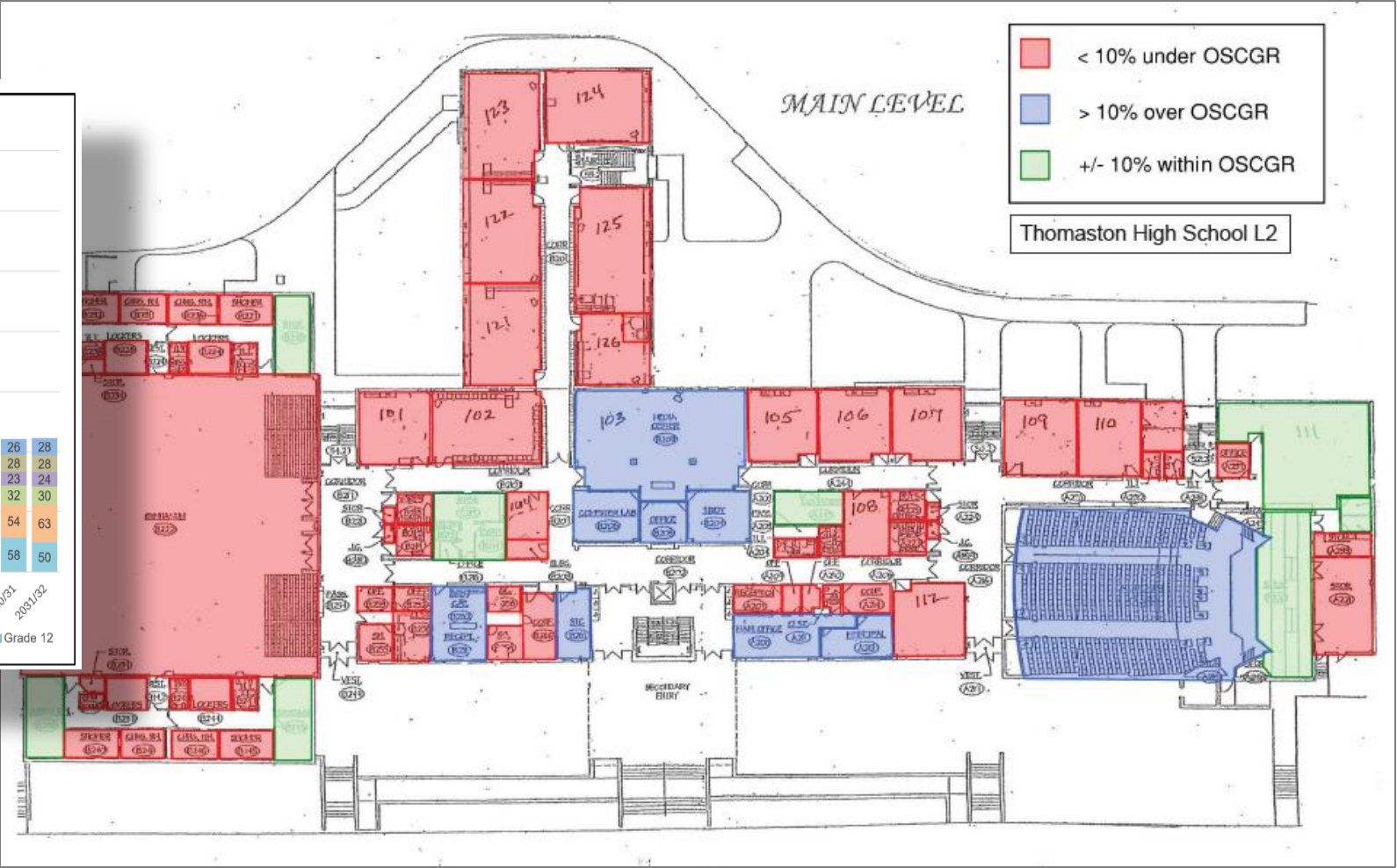
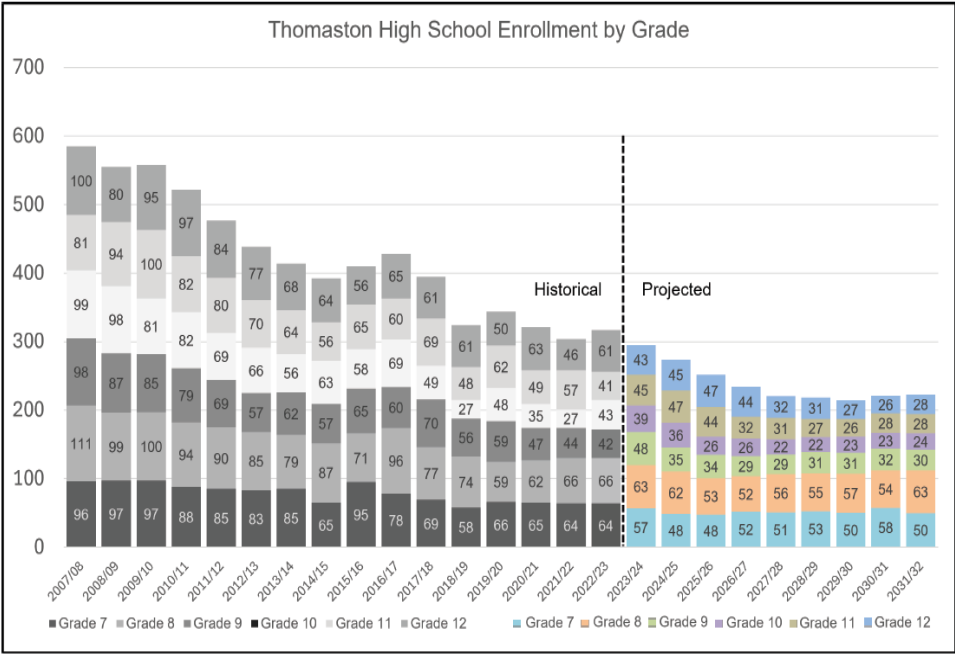
Effort #3 | Operational Shared Services Potential

Effort #4 | Comprehensive Regionalization Potential

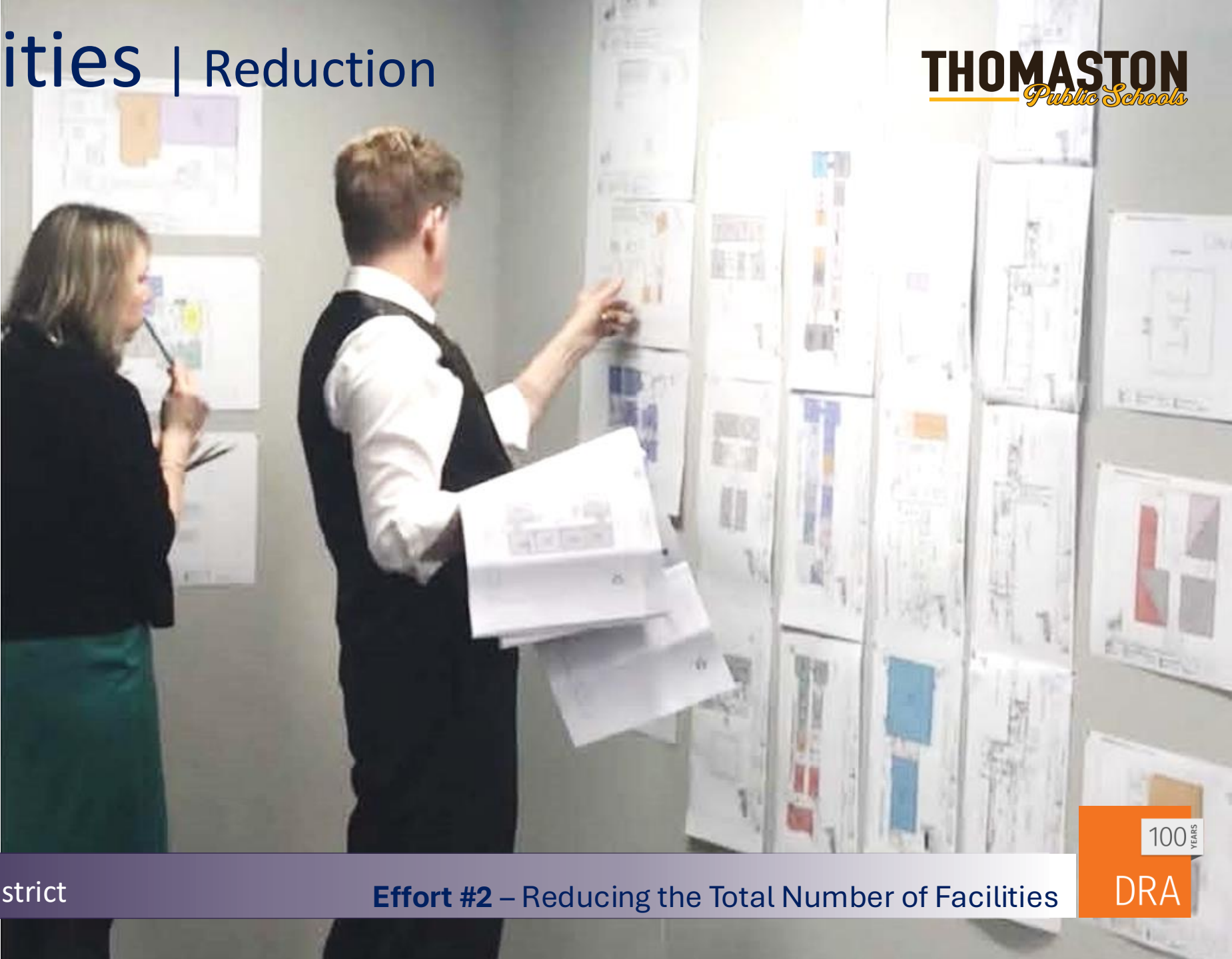
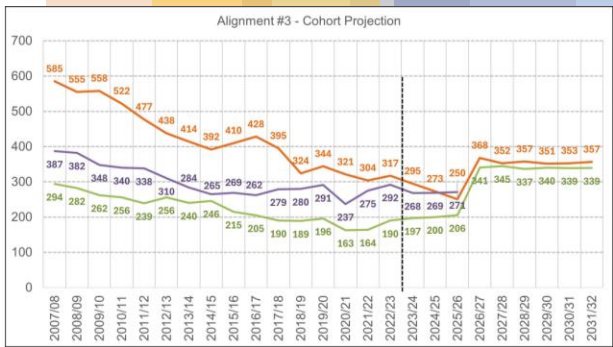
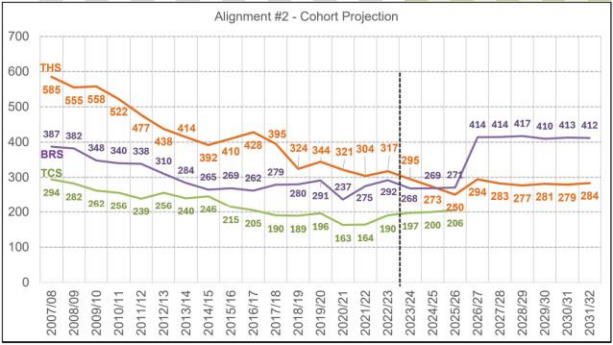
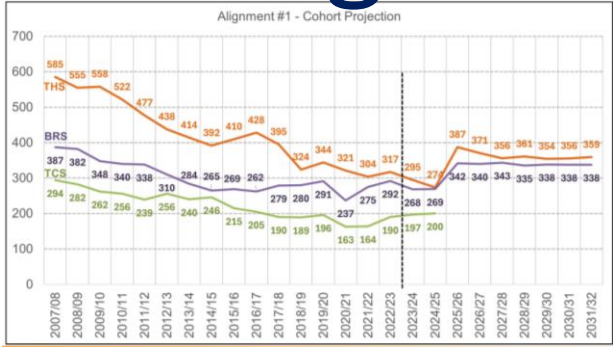
Existing Facilities | Reduction



Existing Facilities | Reduction



Existing Facilities | Reduction



Scope of Study Services

Effort #1 | Retaining the Current Facilities

Effort #2 | Reducing the Total Number of Facilities

Effort #3 | Operational Shared Services Potential

Effort #4 | Comprehensive Regionalization Potential

Potential Shared Services

- Transportation
- Purchasing
- Food Services
- SPED
- Custodial / Janitorial



Scope of Study Services

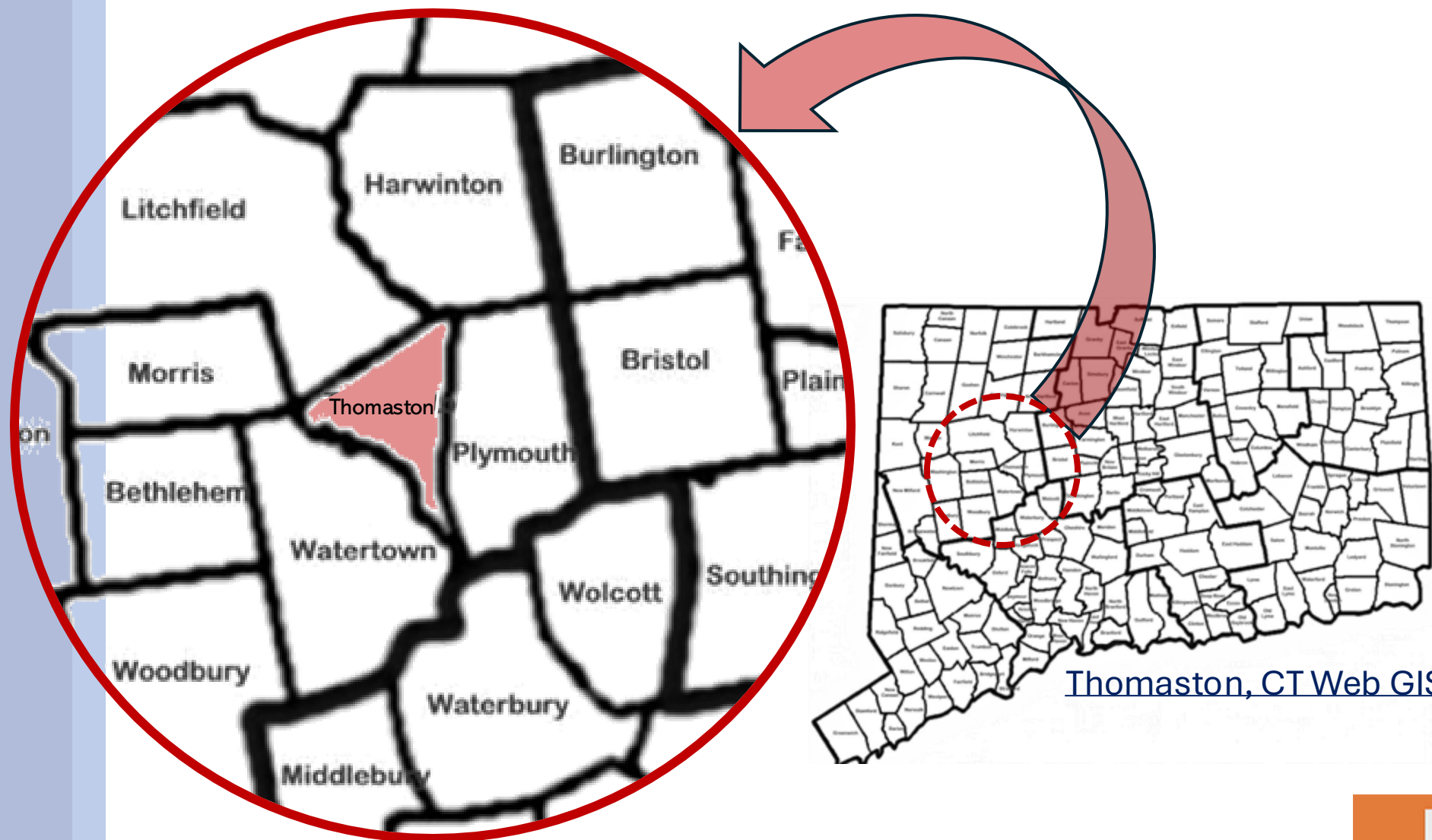
Effort #1 | Retaining the Current Facilities

Effort #2 | Reducing the Total Number of Facilities

Effort #3 | Operational Shared Services Potential

Effort #4 | Comprehensive Regionalization Potential

Regionalization Opportunities



[Thomaston, CT Web GIS](#)

Ensuring Project Success...

RIGHT TEAM

Expert in Educational Planning, Programming,+ Design

RIGHT PROCESS

Engages in a Collaborative Decision-Making Process

RIGHT EXPERIENCE

Applicable to Thomaston's Specific Needs

THOMASTON

Public Schools

DISTRICT-WIDE STUDY

assessment and recommendations on the educational and operational efficiency of Thomaston Public Schools.