# THOMASTON Public Schools

#### **DISTRICT-WIDE STUDY**

PRESENTATION FOLLOW-UP DISCUSSION | 7.9.2025

assessment and recommendations on the educational and operational efficiency of Thomaston Public Schools.





QUESTION #1 | Project Plan / Timeline

Can you please provide a detailed project plan, with a timeline, that includes key milestones for all stakeholders

QUESTION #2 | Workshops / Partnering

We recently completed our Plan of Conservation and Development (POCD). During that process we had support from the Naugatuck Valley Council of Governments (NVCOG). They designed a series of workshops to gather community feedback that were the best I have ever seen executed. Would you be open to either working with them to design something similar for this project and/or incorporating some of their techniques?

QUESTION #3 | Enrollment Projections

We believe that the single most important piece of data that is going to act as the central piece of this research is going to be the student population projections. Can you provide details about how you go about building the projections? How accurate have they been in past studies for other districts? Also, can you include a sensitivity analysis with your projection?





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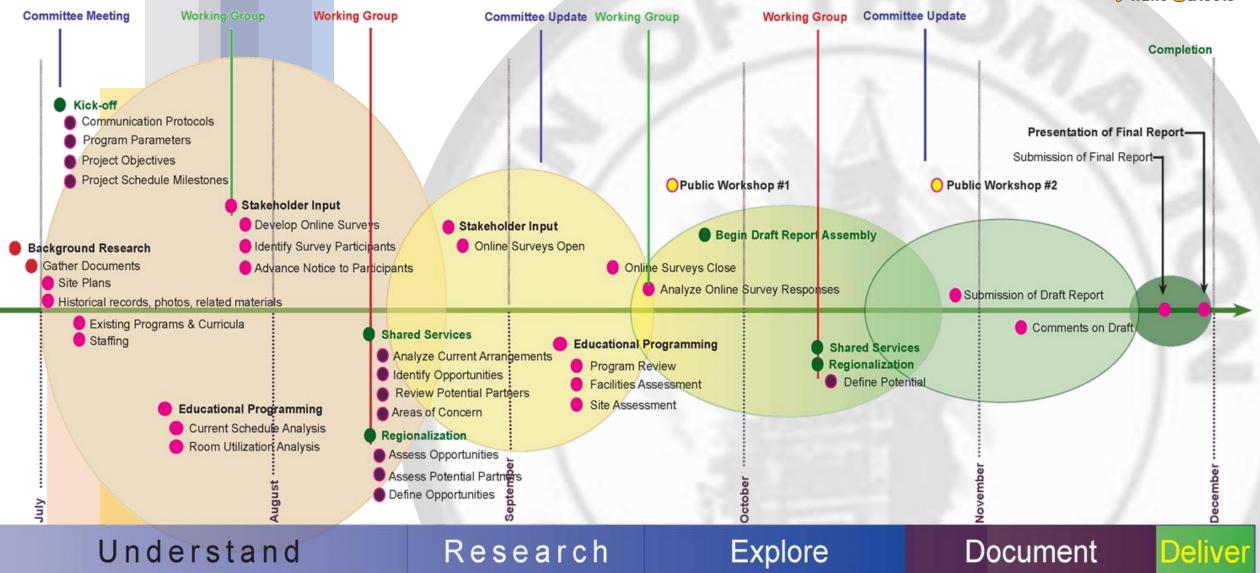
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Project Plan / Timeline | DRAFT July 2025







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Community Workshops / Partnering Ellington Public Schools and Town of Ellington Do you own or rent your home, condo, or apartment? Community Workshop Second Workshop Meeting 4. Do you own or rent your business location? December 3, 2018 Proposed Agenda 8. How familiar are you with our city's school buildings? (1 = not v 7:00 - 7:10 familiar) Walk-About 7:10 - 7:15 light refreshments, informal introduc 7:15 - 7:20 EPS / DRA 7.76 1 questions where we're going Average Rating goals of Overview planning / design process EPS development of concept alternatives **ON-LINE POLLING** resentation of Draft Options  $DR_A$ This information can report building locations parity in educational opportunities 9. Give us some insight into your answer and/or experience with our city's school buildings. out to Community Workshops Discussion / Input Gathering DRA real-time using PollEV "Overall poor management and maintenance of buildings. Even.. 46 "I've only heard stories about most except Pittsfield High School. town-use outcomes interface Responses physical plant outcomes Maintaining 14 schools is a constant battle. Pittsfield High Sch. 8:10 - 8:15 funding / cost considerations O Update EPS/DRA 8:15 - 8:30 Concluding Comments 24 respondents (55%) answered schools for this question Exit Question Exercise to view study information, go to: www.ellingtonpublicschools.org/facilities different schools Taconic **EPS** high schools School need elementary school SAMPLE AGENDA ALLCOMMUNITY WORKSHOP Drummey Rosane Anderson



Community Workshops / Partnering









Community Workshops / Partnering THOMASTON 100 g Collective Expression / Community Decision-Making



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## **Enrollment Projections**

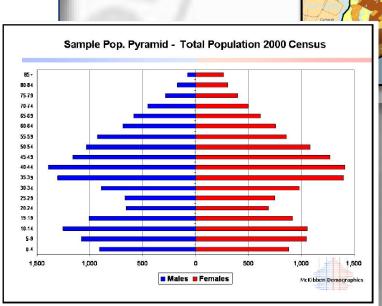
#### THOMASTON

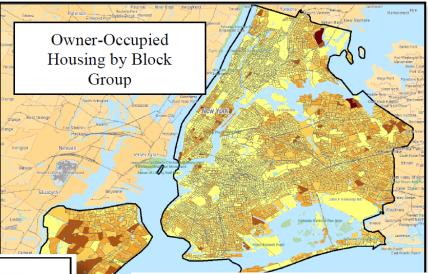
Proposal for Demographic Services for Thomaston Public Schools,
Connecticut

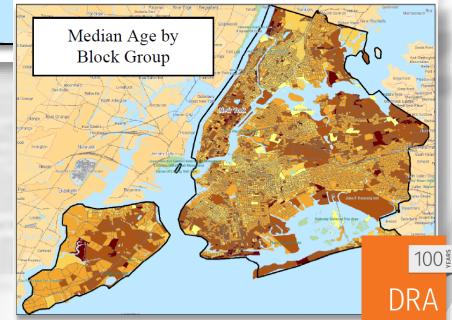
July 2025

Cropper GIS

- Professional Service Fee \$14,000
- Timeframe to Complete 10-12 weeks



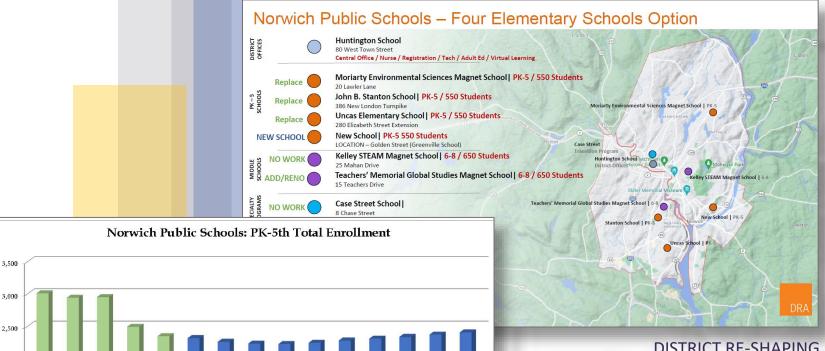




Thomaston | Public School District

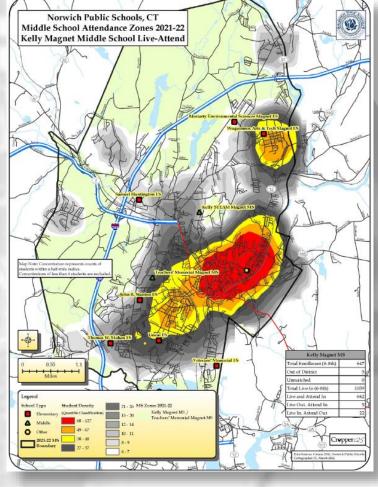
#### **Enrollment Projections**





**DISTRICT RE-SHAPING** 

Cropper G/S



STUDENT DENSITY | BY LOCATION WITHIN COMMUNITY

20-YEAR ENROLLMENT FORECAST | GRADES PK - 5

2.000

1,500

1,000

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