

Winchester Board Education

Type of Meeting: Curriculum Committee Meeting Minutes

Date: Tuesday, June 7, 2021, 6:18 PM

Location: In-person, Town Hall, Blue Room

Facilitator: Nora Mocarski

Committee Members: Doug Pfenninger, Nora Mocarski, Alexandra Propfe, Tara Sundie, and Kristin Peterson

Invitees: Melony Brady-Shanley, Seamus Cullinan, Barbara Silverio, Rosanne Field, & Richard Dutton

Quorum: 4

- I. Call to Order at 6:18pm
- II. Roll Call
 - A. Board of Education: Nora Mocarski, Doug Pfenninger, Tara Sundie, Kristin Peterson, and Richard Dutton
 - B. Central Office/Administration: Melony Brady-Shanley, Superintendent, Seamus Cullinan, Director of Student Services, Barbara Silverio, Principal of Pearson School, and Rosanne Field, Principal of Batchellor School
- III. Agenda Review
 - A. Review of Curriculum Committee Agenda - May 25, 2021 (Rescheduled to June 7, 2021)
 1. No changes
- IV. Approval of Minutes
 - A. Minutes of Curriculum Committee Minutes - February 23, 2021
 1. **MOTION** First: K. Peterson, Second: D. Pfenninger → U.
- V. New Business
 - A. NWEA Assessment Results for ELA and Math
 1. Reports of student performance for each, NWEA Reading and NWEA Math were discussed beginning with Pearson School Academic Data presented by Principal Silverio. [Handout distributed].
 - a) Percentages were discussed
 - b) Strengths and Areas of Growth were read into the record
 - c) Comparisons between Remote and In-person learners were made and discussed
 2. Reports for Special Education student performance for each, NWEA Reading and NWEA Math were discussed with Director of Student Services Seamus Cullinan. [Handout distributed]
 - a) Percentages were discussed
 - b) Strengths and Areas of Growth were read into the record
 - c) Comparisons between Remote and In-person learners were made and discussed
 3. Reports for student performance for each, NWEA Reading and NWEA Math were discussed for students in Batcheller School as presented by Principal Rosanne Field. [Handout distributed]
 - a) Percentages were discussed
 - b) Strengths and Areas of Growth were read into the record
 - c) Comparisons between Remote and In-person learners were made and discussed
 - B. Transitioning from Commissioner's Network Support to Independent Programming
 1. Impacts were discussed

- a) We are not losing staffing
- b) We are losing financial support for instructional supplies
- c) We are losing financial support for PD funding
 - (1) However, ARP funding can be used to replace these losses
 - (2) Additionally, perhaps some field trips can be virtual to save monies

C. Administrative Data Analysis Training - Overview

- 1. Working with Ed Advanced on training
- 2. Two training sessions thus far. One more training session is due.
- 3. Need to develop and work with an “actionable system” of review of student work
- 4. Spring data will lead to summer school support

D. Classroom Walkthroughs - observations in general

- 1. A reminder that the BOE has been presented with Classroom Walk Through conclusions in the past. These conclusions have been shared with the entire faculty in the past. These reports included “Successes” and “Opportunities.”
- 2. Next year, the district will be looking at individualized instruction and will be looking to EdAdvance for training.

VI. Adjournment

A. **MOTION** to adjourn at 7:30pm

- 1. First, K. Peterson, Second: T. Sundie → U.

Minutes submitted by N. Mocarski, BOE Secretary.