

Winchester Board Education

Type of Meeting: Curriculum Committee Meeting - Minutes

Date: Thursday, January 31, 2019, @ 6:30 pm

Location: Town Hall, Blue Room

Facilitator: N. Mocarski

Invitees: Melony Brady-Shanley, Douglas Pfenninger, Alexandra Propfe, Christine Royer, Nancy O'Dea Wyrick, Barb Silverio, Rosanne Field, Seamus Cullinan.

Quorum - Curriculum Committee - Quorum needed: 3. Reached.

- I. Call to Order @ 6:30pm
- II. Roll Call - Melony Brady-Shanley, Douglas Pfenninger, Alexandra Propfe, Nora Mocarski, Barb Silverio, Rosanne Field, Dr. Richard Dutton.
- III. Open Issues
 - A. Update on ESSA since Devos has been in office.
 1. The full ESSA Plan was presented as. 200+ pages. We were welcomed to read.
 2. Summary of ESSA Plan (19 pages) was presented and discussed - No Child Left Behind "Take two" = ESSA.
 - a) National ESSA Plan, state ESSA plan, then local. Each state has to test and have "must meet" targets
 - b) Testing is at the core. How are students progressing towards / projecting to be proficient on SAT? Are students on the right track?
 - c) High schools use SAT, and they no longer use SBAC and CAPT
 - d) Elementary school uses SBAC
 3. Accountability piece - developed by each state. If off-track, districts need to develop a plan to get on track.
 - a) Multiple measures: District Performance Index. SIP = School Improvement Plan: school performance, or in-district: DIP - District Improvement Plan
 - b) Feb. 22, 2019 - Deadline. We had to update ESSA scores for the district.
 4. School Choice & Alternative Education inside ESSA includes the following (but not limited to):
 - a) Allowing for Mastery-based learning for CT
 - b) HS in CT 25 credits beginning with current 8th into 9th graders
 - c) College-ready curriculum
 - d) Charter schools - can apply for federal funds
 - e) Title I
 - f) Waivers as a state. Can be at the district level
 5. Winchester is waiting on results on state tests - 3rd year for ESSA. Results come via email
 - a) We are slightly below - 64.1 last year.
 - b) Moved up from Category 4 to Category 3 (this is good).

- c) We can compare to other districts via DRG
- B. Updates presented on the performance of December assessments
 - 1. Dibels & NWEA assessment progress
 - a) Principal Field and Principal Silverio shared updates [handout] for Batcheller and Pearson respectfully. Handouts provided that showed student performance levels at each school by grade for NWEA, PELI & Dibels, Running Records, Bridges Math.
 - b) Expecting Spring performance to be higher than current performance.
- C. Discussion of Hinsdale design and school instructional programs
 - 1. Floor plan ideas shared.
- D. D. 1st year employee conversation
 - 1. Superintendent shared new staff feedback from 1:1 meetings on level of support received as new members to the district [Handout]
 - 2. Melony recorded their comments without commentary. Questions were: “On scale of 1-10, what is your experience at WPS like?” “Do you feel supported?” “What is going well?” “What needs to be improved?” “What would you like me to know?”
 - a) Teachers reported they feel supported in the district. On a scale of 1-10, an average report from new staff was 8.1

IV. Adjourn @ 7:46pm

MOTION: A. Propfe, Second: D. Pfenninger → U.